

Special School Matrix: January 2019 V3

It is important to note that specific individual costs attached to pupils' agreed provision would dictate final band decisions and additional funding (specified specialist physical and human resources)

Level	Descriptor	Funding
A+	Needs higher than those described in A will not be included in the Matrix and will be considered as bespoke placements and funding level will be individually agreed and allocated.	One off bespoke agreements
A 2:1	<p>Pupils will require 2:1 support available at all times:</p> <ul style="list-style-type: none"> • Intensive/specialist behaviour support • Individualised curriculum and timetable • Additional consultancy/support (as required) • Assessed as a risk to themselves or others most of the time/physical interventions required • Specialist interventions/additional support required/including therapies • AAC/PECS/Signing • Risk assessment in place 	Funding would need to cover costs of two full time support assistants plus specialist resources
	<ul style="list-style-type: none"> • Very specific high level Medical Needs and/or MSI requiring 1:1 and episodes of 2:1 for personal care • Significant physical needs/wheelchair user • Require additional specialist physical interventions/therapies • Hoisting (2:1) • Individual teaching intervention curriculum • Specialist interventions/additional support required • AAC/PECS/Signing • Risk assessment in place 	
B 1:1	<p>Pupils will require 1:1 support available at all times :</p> <ul style="list-style-type: none"> • High level/specialist behaviour support • Specialist interventions/additional support required/including therapies • Taught individually but may integrate into small group activities with 1:1 support • AAC/PECS/Signing • Assessed as a risk to themselves or others some of the time/physical interventions may be required • Risk assessment in place 	Funding would need to cover costs of one full time support assistant plus specialist resources
	<ul style="list-style-type: none"> • High Medical Needs • Specialist interventions/additional support required/including therapies • Taught individually but may integrate into small group activities with 1:1 support • AAC/PECS/Signing • High level support at all times including feeding and personal care (2:1) • Significant sensory impairments • PMLD • Risk assessment in place 	
C(i) 1:2	<p>Pupils will require support at all times :</p> <ul style="list-style-type: none"> • Significant barriers to learning requiring personalised curriculum planning 	Funding would need to cover associated costs according to staff ratio needed (1:2 or 1:3)
C(ii) 1:3	<ul style="list-style-type: none"> • Specialist programmes and approaches • Small group interventions • Class size appropriate to need • Communication support including individual or small group input • Access to enhanced resources • Support with personal care or feeding 	